



Student Name	<input type="text"/>				
Date of Birth	<input type="text"/>	Gender	Male	Female	Undetermined
Qualification applying for	<input type="text"/>				
PTR conducted via:	Face to face	Telephone	Skype		

Purpose:

The Pre-Enrolment/Training Review (PTR) is a process undertaken to determine the most suitable and appropriate course and training for an individual conducted prior to the enrolment into course of studies to ensure that the training and assessment provided by St Peters International College (SPIC) is able to meet the student's individual needs and their host workplace requirements (if applicable).

Before we make an offer, SPIC is required to conduct a review of a student's current competencies, including their literacy and numeracy skills, in order to enrol them in the most appropriate course to achieve their intended outcomes

Course and Units Information (must be completed) (Please tick appropriate boxes)			
Did you have access to enough information to make an informed decision about your enrolment in this course? Please tick the relevant and provide the relevant information accordingly so that student can make an informed decision, about the course and SPIC	Where to find more information SPIC WEBSITE And SPIC Student Handbook	YES	NO
Course Information (Discussed with Student)	Course Brochure Specific to student area of Study, SPIC Website, www.spic.qld.edu.au SPIC Student Handbook		
Entry requirements for your course			
Any Pre-requisite Unit requirements for the course			
Duration of course			
Course location			
Content of the course			
Delivery method of course (e.g. on or off campus, face-to-face)			
How assessment is conducted during the course			
When and Where assessment will be conducted?			
Whether or not your course includes a work placement			
English, Attendance and Academic Requirements			
Fee information (Total Cost)			
Tuition and Non Tuition Fees			
Student support services			
Referral Services			



The requirement for you to undertake an assessment of your language, literacy and numeracy (LLN) skills before enrolment to determine any support needs you may have during your study			
Recognition of prior learning (RPL)/Credit Transfer (CT) Option/Process Explained to the student (Please attach copies of your certified academic transcript certificate if you are applying for Credit Transfer)			

Goals and Preferred Learning Style:

What are your interests in this area and how do you hope this course will assist you to achieve new skills and knowledge? (Example:-Interested in Business, or experience etc)

What existing knowledge do you have of the industry you are applying to study in? (Eg:- volunteer in individual care facility)

What do you hope to achieve from this qualification? (Eg: - skills and knowledge to get a job in the field)

Any support identified/required in Speaking, Listening, Reading or Writing and Numeracy?

Yes No

Comments

List any identified support required during the learning? (Must be advised to the relevant student support team member/ Trainer Assessor accordingly)

Digital Capacities /Computer Basic Skills:

The following questions will provide a holistic perspective of the student's access and abilities in using the computer and internet, which may be required as part of course i.e. assessments, research, Project, Assignments and Report etc.



Computer Skills	Support Required (please tick)	Support Not Require (please tick)	For SPIC Only Follow up Support IT- Email Sent/Notified (please tick)
Starting a computer and logging in using a username and password			Dated _____
Using the internet			Dated _____
Microsoft Word, > Creating new documents, saving files, can use cut, copy and paste functions etc.)			Dated _____
Using spreadsheets (e.g. Excel)			Dated _____
Making presentations (e.g. PowerPoint)			Dated _____
Communicating online using email and social media			Dated _____

Any other area where the student need more support (Please specifies)

FOR OFFICE USE ONLY	Yes (Please tick)	No (Please tick)
Credit Transfer/RPL		
Is the applicant applying for credit transfers/RPL?		
If Yes; Has the student supplied & Submitted the completed application form for Credit transfer form and associated evidence and Referred to appropriate Course Co-ordinator for RPL?		
Literacy/Numeracy		
Considering the responses on their pre-training review form and the LLN assessment result, does the applicant currently have the appropriate level of literacy and numeracy skills to meet the requirements of their course of choice?		
If Yes: The learning strategies and materials are appropriate to this learner		
If No: With additional support is the applicant likely to be successful in their chosen course of study?		



Suitability of the Course: - For Office Use Only

DECISION / COMMENTS (must be completed)			
The course is suitable for the applicant:	YES	NO	YES with assistance
If Yes, Please Tick the appropriate statement			
The course will provide the individual with the required skills to make them job-ready			
Assists individuals to undertake further education			
This qualification is the most suitable course and training option for the student because the applicant: (please tick the appropriate statements):			
• Has completed other studies in this area			
• Past Experience in the same Industry			
• Can gain further skills to gain employment			
• Can use the chosen course as an appropriate pathway for future studies			
Comments: -	<div style="border: 1px solid black; height: 40px;"></div>		

Staff Name: _____

Staff Signature: _____ Date: _____

Applicant Signature and Declaration:

I declare to the best of my knowledge the information I have provided through my responses are true and accurate to the best of my knowledge and I have not wilfully suppressed any information. I understand that SPIC may refuse, reverse or terminate my enrolment on the basis of untrue, misleading or incomplete information. I understand that if there are any changes to the information provided by me in this interview, I will notify SPIC immediately.

I also acknowledge that I have been provided an opportunity to ask questions.

Student Name: _____

Student Signature: _____ Date: _____